

Algebra 1B Live Lesson

U2L1 - Zero and Negative Exponents
(Chapter 7-1 in textbook)



Agenda



1. Review selected problems and topics from U2L1 (Chapter 7-1 in textbook).

2. Use the 2-column note system to take better notes in math class. Bring your math notebook and pen or pencil to each math LiveLesson class.

2-Column Notes Template



1. Announcements/To Do's
2. School-Wide Learner Outcomes
3. LL Objectives
4. Vocabulary words
5. Problems
6. Summary (End of class)

1. Write down important details.
2. What are you going to work on this week?
3. Write down your own questions.
4. Definitions (fill in as we go)
5. Steps to solving problems
6. 1 or 2 sentences about the LL class.

Reminders and To – Do's



Information

1. Complete 1 math lesson per day.
2. Check your WebMail every day
3. Be prepared to spend 4 - 6 hours per day on schoolwork.
4. Remind your Learning Coach to take daily attendance

What to do

1. Go to your Planner in Connexus to find the math lesson for the day
2. Go to Connexus to find WebMail
3. Complete lessons for the day from your Planner. Do not get behind on lessons.
4. Have your Learning Coach log into Connexus daily.

Reminders and To – Do's



Information

5. Go to the Message Board first for information about our math class.

6. Contact Mr. Elizondo for math questions.

Remember: You need at least 2 phone calls with Mr. Elizondo per semester.

What to do

5. Link to Message Board:

6. Call (559) 549 - 3244 and leave a voicemail if call is not answered.

Make an appointment at:
<https://elizondo.youcanbook.me>

Send a WebMail

U2L1 - California Common Core State Standards



- HSF-IF.C.8: Write a function defined by an expression in different but equivalent forms to reveal and explain different properties of the function.

U2L1 - Objectives



- Simplify expressions involving zero and negative exponents

U2L1 - Introduction



- You can extend the idea of exponents to include zero and negative exponents.
- Consider 3^3 , 3^2 and 3^1 . Decreasing the exponents by 1 is the same as dividing by 3. If you continue the pattern, $3^0=1$ and $3^{-1}=1/3$

U2L1 – Zero and Negative Exponents



take note

Properties Zero and Negative Exponents

Zero as an Exponent For every nonzero number a , $a^0 = 1$.

Examples $4^0 = 1$ $(-3)^0 = 1$ $(5.14)^0 = 1$

Negative Exponent For every nonzero number a and integer n , $a^{-n} = \frac{1}{a^n}$.

Examples $7^{-3} = \frac{1}{7^3}$ $(-5)^{-2} = \frac{1}{(-5)^2}$

U2L1 - Zero and Negative Exponents



Why can't you use 0 as a base with zero exponents? The first property on the previous page implies the following pattern.

$$3^0 = 1 \quad 2^0 = 1 \quad 1^0 = 1 \quad 0^0 = 1$$

However, consider the following pattern.

$$0^3 = 0 \quad 0^2 = 0 \quad 0^1 = 0 \quad 0^0 = 0$$

It is not possible for 0^0 to equal both 1 and 0. Therefore 0^0 is undefined.

Why can't you use 0 as a base with a negative exponent? Using 0 as a base with a negative exponent will result in division by zero, which is undefined.

U2L1 – Simplifying Powers



$$9^{-2} = \frac{1}{9^2} = \frac{1}{81}$$

$$(-5)^0 = 1$$

$$(-3.6)^0 = 1$$

$$(-4)^{-2} = \frac{1}{(-4)^2} = \frac{1}{16}$$

$$4^{-3} = \frac{1}{4^3} = \frac{1}{64}$$

U2L1 – Simplifying Exponential Expressions



$$\begin{aligned}5a^3b^{-2} &= 5a^3\left(\frac{1}{b^2}\right) \\ &= \frac{5a^3}{b^2}\end{aligned}$$

$$\begin{aligned}\frac{1}{x^{-5}} &= 1 \div x^{-5} \\ &= 1 \div \frac{1}{x^5} \\ &= 1 \bullet x^5 \\ &= x^5\end{aligned}$$

U2L1 – Evaluating an Exponential Expression



What is the value of $3s^3t^{-2}$ for $s = 2$ and $t = -3$?

Method 1: Simplify first.

$$\begin{aligned}3s^3t^{-2} &= 3s^3\left(\frac{1}{t^2}\right) \\ &= \frac{3s^3}{t^2} \\ &= \frac{3(2)^3}{(-3)^2} \\ &= \frac{3(8)}{9} = \frac{24}{9} = 2\frac{2}{3}\end{aligned}$$

Method 2: Substitute first.

$$\begin{aligned}3s^3t^{-2} &= 3(2)^3(-3)^{-2} \\ &= \frac{3(2)^3}{(-3)^2} \\ &= \frac{24}{9} = 2\frac{2}{3}\end{aligned}$$

U2L1 - Review (What we learned from this LL)



- Learned how to simplify powers
- Learned how to simplify exponential expressions
- Learned how to evaluate exponential expressions

Questions?



- Check the Message Board first
- Send a WebMail
- You can also make an appointment at <https://elizondo.youcanbook.me>
- You can also call me at (559) 549-3244. If I'm not available to answer your call, please leave a voicemail with your full name and phone number.